**Reading:**

* **How do I use evidence to support how a character has changed over time?**
* **How do I summarize a text with only the essential information?**
* **How can I use evidence from the text to determine the cause and effect relationships?**
* **How do I determine the main idea using supporting details while reading informational texts?**
* **How do I make inferences based on what the text says and my background knowledge?**

**Writing:**

* **How can developing an idea help make my writing more interesting?**
* **What is my purpose of writing? Who is my audience?**
* **What strategies can I use to organize my writing into sequential events?**
* **What is descriptive writing and how does that enhance the big idea of my writing?**

**​Speaking & Listening:**

* **Who is my audience and how to I engage the listener?**
* **How do I match my reading voice and fluency to the audience that is listening?**
* **When I share information with an audience, what is the necessary information that I must present?**
* **How do I show others that I am actively listening (body language and responses)?**

**Social Studies:**

* **What are the elements that make up a culture or one's identity?**
* **How can events, both physically and culturally, cause people to change their lives (location, actions, jobs, etc.)?**
* **What is the relationship between ethnic groups' cultures and the physical environment they inhabit?**
* **How can people from different cultures *Seek First to Understand* one another in order collaborate and solve problems?**

**Science:**

* **What causes Earth's surface to change and how does it affect the Earth and people?**
* **How does weathering, erosion, deposition, and other Earth processes change the Earth's surface?**
* **How does Earth and its environment influence people's lives?**
* **What is our Earth made of?**
* **How do rocks reflect Earth's history?**
* **How do I save a document onto USB?**
* **How can I use the computer to help me learn?**
* **How can I use apps to display my learning and thinking?**
* **What is our class website for? What can I do on the website?**

**Chapter 1**

**1. How can you describe the value of a digit?**

**2. How can you read and write numbers through hundred thousands?**

**3. How can you compare and order numbers?**

**4. How can you round numbers?**

**5. How can you rename a whole number?**

**6. How can you add whole numbers?**

**7. How can you subtract whole numbers?**

**8. How can you use the strategy 'draw to solve comparison problems with addition and subtraction?**

**Chapter 2**

**1. How can you model multiplication comparisons?**

**2. How does a model help you solve a comparison character?**

**3. How does understanding place value help you multiply tens, hundreds, and thousands?**

**4. How can you estimate products by rounding and determine if exact answers are reasonable?**

**5. How can you use the Distributive Property to multiply a 2-digit number by a 1-digit number?**

**6. How can you use expanded form to multiply a multidigit number by a 1 digit number?**

**7. How can you use place value and partial products to multiply by a 1- digit number?**

**8. How can you use mental math and properties to help you multiply numbers?**

**9. When can you use the draw a diagram strategy to solve a multistep multiplication problem?**

**10. How can you use re-grouping to multiply a 2 digit number by a 1 digit number?**

**11. How can you use regrouping to multiply?**

**12. How can you represent and solve multistep problems using equations?**

**Chapter 3**

**1. What strategies can you use to multiply by tens?**

**2. What strategies can you use to estimate products?**

**3. How can you use area models and partial products to multiply 2-digit numbers?**

**4. How can you use place value and partial products to multiply 2-digit numbers?**

**5. How can you use regrouping to multiply 2- digit numbers?**

**6. How can you find and record products of two digit numbers?**