**Reading:**

* **How do I look for the key information in a non-fiction text?**
* **How do I follow the instructions and procedures for a scientific investigation?**
* **How do stories change when passed on through different people and cultures? How are they similar and different?**
* **Why do we read historical fiction and nonfiction?**
* **How do I infer the meaning of I am reading?**
* **How do I determine the central ideas or themes of a text?**
* **How do I summarize the key supporting details and ideas?**

**Writing:**

* **Why is it important to use facts and definitions in non-fiction writing?**
* **How do I write folk tales or fables to teach a lesson or moral?**
* **How is a fiction narrative writing different than other kinds of writing?**
* **How do writers choose characters to tell their story?**
* **How do writers choose a setting to tell their story?**
* **How do writers develop stories that are interesting to read?**
* **What types of leads are most likely to hook a reader?**
* **How do writers develop deep characters?**
* **How can writers create suspense in their stories?**
* **How can writers use dialogue in their writing?**
* **How can transition words and phrases help a reader?**
* **How can an author end their story in an interesting way?**
* **How can writers make their writing look better?**

**​Speaking & Listening:**

* **How do I insert confidence when speaking?**
* **Who is my audience?**
* **How does active listening lead to an interactive discussion and enhance my learning?**

**​Social Studies:**

* **How does technology impact a society's development in a country like China?**
* **Why do we produce goods and services?**
* **Why do we modify goods and services invented by others?**
* **How would trade and economic activities differ without technological advancement?**

**Science:**

* **What constitutes a relevant question for scientific investigation?**
* **How can I use data to help me analyze a problem in science?**
* **When an experiment fails, what does it mean?**
* **What is energy and how do we create it?**
* **What are some of the key applications for communication in the field of information technology?**
* **How can I communicate with another individual across the globe in real time?**
* **What are different ways that I can communicate with others using computers?**
* ***How are science, social studies, and mathematics related?***
* ***If we do not have numerical values, how does it change the world of science and social studies?***

**Chapter 4**

1. **How can you use multiples to estimate quotients?**
2. **How can you use models to divide whole numbers that do not divide evenly?**
3. **How can use you remainders in division problems?**
4. **How can you divide numbers through thousands by whole numbers through 10?**
5. **How can you use compatible numbers to estimate quotients?**
6. **How can you use the distributive property to find quotients?**
7. **How can you use repeated subtraction and multiplies to find quotients?**
8. **How can you use partial quotients to divide by 1-digit divisors?**
9. **How can you use base-ten blocks to model vision with regrouping?**
10. **How can you use place value to know where to place the first digit in the quotient?**
11. **How can you divide multi-digit numbers and check your answers?**
12. **How can you use the strategy *draw a diagram* to solve multi-step division problems?**

**Chapter 5**

1. **How can you use models to find factors?**
2. **How can you tell whether one number is a factor of another number?**
3. **How can you use the *make a list* strategy to solve problems with common factors?**
4. **How are factors and multiples related?**
5. **How can you tell whether a number is prime or composite?**
6. **How can you make and describe patterns?**

**Chapter 6**

1. **How can you use models to show equivalent fractions?**
2. **How can you use multiplication to find equivalent fractions?**
3. **How can you write a fraction as an equivalent fraction in simplest form?**
4. **How can you write a pair of fractions as fractions with a common denominator?**
5. **How can you use the strategy *make a table* to solve problems using equivalent fractions?**
6. **How can you use benchmarks to compare fractions?**
7. **How can you compare fractions?**
8. **How can you order fractions?**