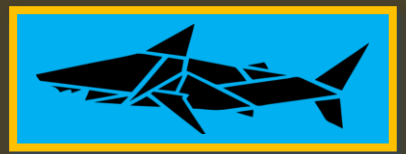




Grade 4 News



Welcome to the Shark Tank!

Mrs. Rockwell's Website: www.mrsrockwellqiss.weebly.com Mrs. Rockwell's Email: jtrockwell@qiss.org.cn

Mr. Riki's Website: www.rikibuckrell.wixsite.com/4thgrade Mr. Riki's Email: rbuckrell@qiss.org.cn

January 7, 2019

How Plants Changed the World



Grade 4 begins the new year with an inquiry into how people use natural resources and how their uses impact communities and the environment. Moreover, the students will learn about plant structures and their functions. They will use their knowledge to design a solution (like a greenhouse or organic pesticide) that helps plants with a certain problem.

In Literacy, we are starting to learn the difference between facts and opinions. The students are writing about their opinions on a variety of subjects and defending their opinions in class discussions.

Homework Policy

- Grade 4 students will have homework every school day.
- Students will write their homework every day in their own personal planner.
- Parents should sign their child's planner EVERY NIGHT to ensure that homework is being done.
- Grade 4 students will do some homework online using various websites:
 - o IXL, Readworks, Raz-Kids

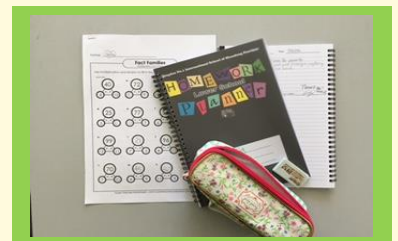
Upcoming Dates

- January 11 → Quarter 2 Report Cards
- January 14-18 → Festival of Words
- January 15 → $\frac{1}{2}$ Day (1PM Dismissal)
- Teacher In-Service
- January 22 → PEP Talk
- January 31 → China Day

Device & Technology Policy

- Students should bring electronic devices EVERY DAY for instructional purposes.
- Devices such as cell phones, I-pads, tablets, or laptops are acceptable.
- Students should leave their devices in their cubby inside the classroom for **secure** storage.
- Students are responsible for THEIR OWN DEVICES.

Daily Student Required Materials



- Bring a **healthy** snack to school every day: fruit, dried fruit, crackers, cut vegetables, seaweed, small sandwiches.
- Bring a bottle of water to class every day.
- Bring **PLANNER**, **HOMEWORK** and **MATERIALS** every day.