

Reading

- ☆ . Why do good readers make and revise inferences? ☆
- ☆ How can we make good inferences?/ How does making inferences help us as we read? ☆
- ☆ . How can we use schema when making inferences?/ How can we use schema to help as we read? ☆
- ☆ . How does understanding a information about a person help readers understand how that person helped the scientific world? How does understanding a information about a person help readers understand how that person helped the scientific world? ☆
- ☆ . Why do we use visual aids in texts? ☆
- ☆ . How can we develop and use guiding questions to help us research a topic? ☆
- ☆ . How does point of view or purpose shape the content and style of a text? ☆
- ☆ . How does point of view or purpose differ between a first-hand and second-hand account of the same topic or event? ☆

Writing

- ☆ How do I use strong word choice to enhance my writing and to help readers visualize?
- ☆ . What are the benefits of peer-editing?
- ☆ . How do I write a biography?
- ☆ . How do I use the character traits of a person I'm writing about to guide my biography writing?

Speaking & Listening

- ☆ How do I use varied pitches when speaking?
- ☆ . Who is my audience?
- ☆ . Why is it important to ask a good question?
- ☆ . How can I support my own ideas by using others' ideas?

Social Studies

- . How do citizens influence and involve in the actions of their local community, their country, international organizations, and the world?
- . How can international organizations help protect people, animals, and the environment?
- . How can we help protect people, animals, and the environment?

Science

- . How do physical characteristics and behavior of a variety of animals to the environment in which they are typically found?
- . What behaviors and body structures have survival functions for a particular habitat?
- . What living and nonliving things affect animal life?
- . How do animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways?
- . How do our eyes help us to see?

Technology

- ☆ How can I find information about protecting endangered animals using the internet?
- ☆ How do these organizations use technology to better serve the public?
- ☆ How can we use technology to explore animal adaptation?

Chapter 9:

- ☆ . How can you record tenths as fractions and decimals?
- ☆ . How can you record hundredths as fractions and decimals?
- ☆ . How can you record tenths and hundredths as fractions and decimals?
- ☆ . How can you relate fractions, decimals, and money?
- ☆ . How can you use the strategy *act it out* to solve problems that use money?
- ☆ . How can you add fractions when the denominators are 10 or 100?
- ☆ . How can you compare decimals?

Chapter 10

- ☆ . How can you identify and draw points, lines, line segments, rays, and angles? ☆
- ☆ . How can you classify triangles by the size of their angles? ☆
- ☆ . How can you identify and draw parallel lines and perpendicular lines? ☆
- ☆ . How can you sort and classify quadrilaterals? ☆
- ☆ . How can you check if a shape has line symmetry? ☆
- ☆ . How do you find lines of symmetry? ☆
- ☆ . How can you use the strategy *act it out* to solve pattern problems? ☆

Chapter 11

- ☆ How can you relate angles and fractional parts of a circle?
- ☆ How are degrees related to fractional parts of a circle?
- ☆ How can you use a protractor to measure and draw angles?
- ☆ How can you determine the measure of an angle separated into parts?
- ☆ How can you use the strategy *draw a diagram* to solve angle measurement problems?

Chapter 12

- ☆ How can you use benchmarks to understand the relative sizes of measurement units?
- ☆ How can you use models to compare customary units of length?
- ☆ How can you use models to compare customary units of weight?
- ☆ How can you use models to compare customary units of volume?
- ☆ How can you make and interpret line plots with fractional data?

. How can you use models to compare metric units of length?

☆ How can you use models to compare metric units of mass and liquid volume? ☆

☆ How can you use models to compare units of time? ☆

. How can you use the strategy *draw a diagram* to solve elapsed time problems? ☆

☆ How do you solve problems involving mixed measures? ☆

. How can you use patterns to write number pairs for measurement units? |

Chapter 13:

☆ How can you use a formula to find the perimeter of a rectangle? ☆

☆ How can you use a formula to find the area of a rectangle? ☆

☆ How do you find the area of combined rectangles? ☆

☆ Given perimeter or area, how do you find the unknown measure of a side of a rectangle? ☆

. How do you use the strategy *solve a simpler problem* to solve area problems? |