

Waiting on the World to Change

An inquiry into the nature of one's self, human relationships, cultures, systems, as well as the ways in which we express beliefs and values while accepting others. An inquiry into understanding how the Earth is an ever-changing place due to man made causes. We will investigate ways our culture has harmed the environment, followed by ways that we can help create a more sustainable planet.

Grade 4 Inquiry Newsletter



Our Adventure in Learning

Essential Questions

We will be developing an understanding of many different essential questions. Take a look at some of the essential questions that we will be focusing on throughout our Unit I Inquiry.

Language Arts

- How do I use evidence to support how characters have changed over time?
- How do I determine the theme while reading texts and identify common themes across texts?
- What is my purpose of writing and who is my intended audience?
- What strategies can I use to organize my writing into sequential events?

Science/Social Studies

- What are the elements that make up a culture?
- How can events and conflict, both physically and culturally, cause people to change their lives (location, actions, jobs, etc.)?
- What are the external and internal systems of plants and animals that are used to interact and process the world around them?
- How does the Earth's surface change over time and how does that affect people and societies?
- What are the major impacts of our culture on the natural world, and how can we be apart of creating a more sustainable planet?

Math

- How can we use math to make sense of the world around us?
- How can we use numbers to gain understanding of the impact of events, time, and the development of our planet?

Technology

- How can I use Apps to share my thinking and learning with others?

As a class, we will work together to understand how our Earth is constantly changing. We will focus on science and social studies throughout the unit.

Earth Science: Students will learn about the planet, and how it is continually changing due to geological activities and the human impact. Students will also discover how plants and animals use their systems to interact with the world around them.

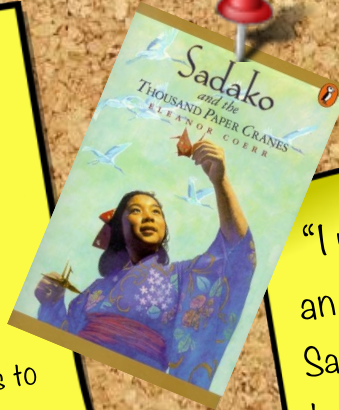
Social Studies: Students will learn what elements make up a cultural or one's identity. They will learn how people from different cultures can co-exist, solve conflict, and work together to improve our world.

Language Arts

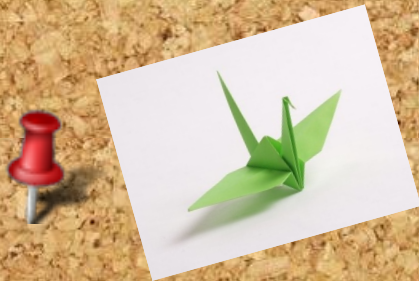
Our class will be reading "Sadako and the Thousand Paper Cranes" throughout the unit. We will be using this text and other texts to understand how characters change throughout a story and how to determine the theme. The students will use this story as a way to understand how people come together during hard times to support one another. As a class, we will be using technology to share how we can make a difference in our world by working together.

At Home

We would love for you to take part in our learning adventure. You can read books about topics such as culture, people working together with others, earth science, living things interacting with the world, and the human impact on the planet. You could have your child start taking part in actions to help create a more sustainable planet like conserving water. As we move through the unit please ask your child to share what they are learning at school. Have him or her explain learning and thinking through writing and speaking.

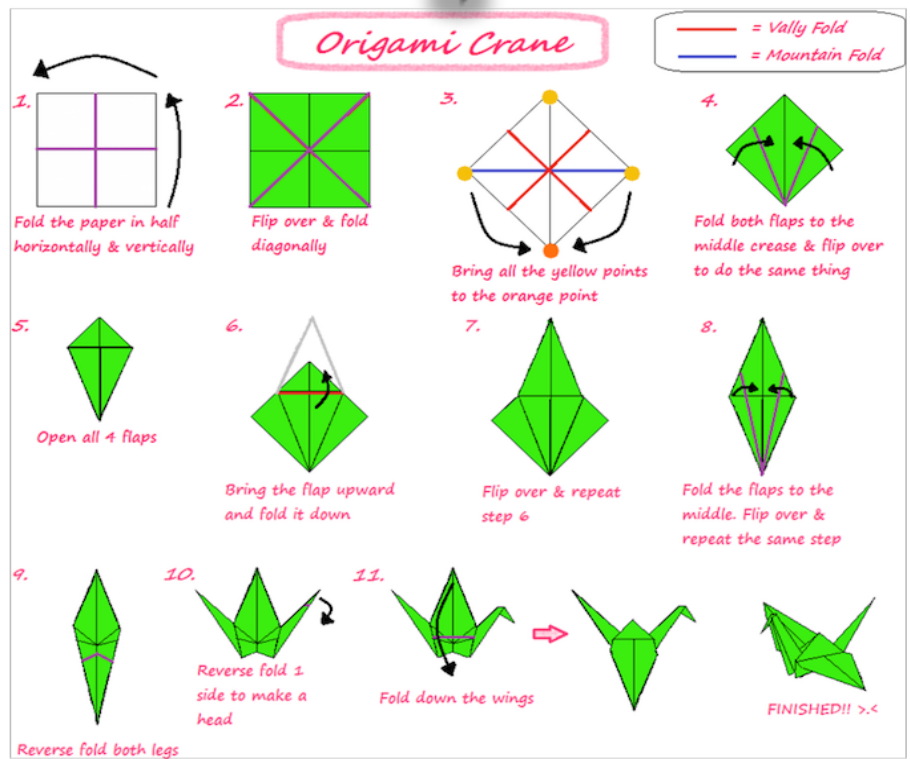


"I will write peace on your wings and you will fly all over the world." Sadako Sasaki spent the last years of her life making cranes and they eventually became a sign of peace for people all over the world. Take some time creating cranes with your family and write messages of peace on them.



Unit 1 POI Essential Questions:

1. What is my culture?
2. How has our collective culture impacted the environment?
3. How can we use our passions to help create a more sustainable planet?



Intelligence & Vitality- We have to work hard to learn about our Earth and it's people. We must be curious and ask questions in order to become more knowledgeable.

ESLR's

Sensitivity & Compassion- We need to Seek First to Understand other cultures, people, and our Earth